

➤ austudent.elevateeducation.com



rondo



MEMORY & MNEMONICS

A GUIDE TO BOOST YOUR MEMORY WORKBOOK



How We Remember



Info
for exam



Short-term



Short-term



Long-term



Long-term



Your exam



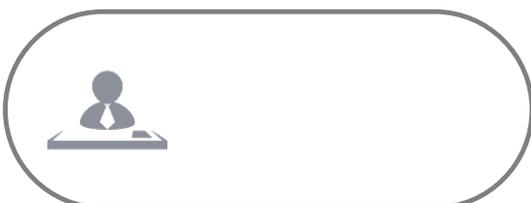
Do you study/memorise notes...

- ...in bed or lying down on the couch/floor?
- ...with music, Netflix, or the TV on in the background?
- ...when you're sleepy/bored because you need to get it done?
- ...with your phone next to you?
- ...with other windows/tabs open on your computer?



Study Environments

External



Internal





Storage

The problem is that info is:

The solution is to make the info:

Boring

Impersonal (not about me)

Presented in 1 way

Passive



- | | |
|-------------|----------|
| 1. Arroz | = Rice |
| 2. Pluma | = Pen |
| 3. Camarero | = Waiter |
| 4. Salida | = Exit |
| 5. Arena | = Sand |
| 6. Coche | = Car |
| 7. Bufanda | = Scarf |
| 8. Cerebro | = Brain |



1 = Bun

2 = Shoe

3 = Tree

4 = Door

5 = Hive

6 = Sticks

7 = Heaven

8 = Gate

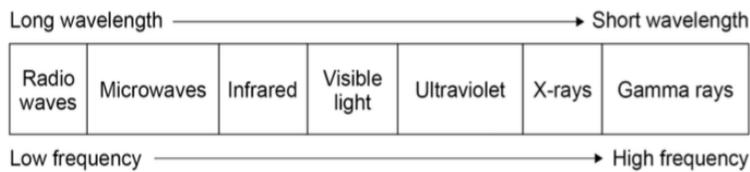
9 = Vine

10 = Hen



1. Info to memorise?	2. Transform, condense, or create association	3. Create story, visualisation, or picture	4. Include the 4 elements
Arroz means Rice	Arroz = Arrows	Throw bowl of steamed rice at bad guys, turns into arrows, saves the day	Weird <input type="radio"/> About me <input type="radio"/> Sensory <input type="radio"/> Interactive <input type="radio"/>
Helium is 2 nd element	2 nd location = front hall, Helium = balloons with face on it	Drenched in water, see balloons with my face on them in the hallways	Weird <input type="radio"/> About me <input type="radio"/> Sensory <input type="radio"/> Interactive <input type="radio"/>

A. Electromagnetic Spectrum



B. How managers get the best from their staff

1. Delegation
2. Consultation
3. Empowerment
4. Team work
5. Flexible working
6. Job enrichment
7. Job rotation

C. Declaration of Independence (first line)

We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty and the pursuit of Happiness.

D. Hardness scale minerals

- | | |
|---------------|-------------------------|
| 1. Talc | Softest
↓
Hardest |
| 2. Gypsum | |
| 3. Calcite | |
| 4. Flourite | |
| 5. Apatite | |
| 6. Orthoclase | |
| 7. Quartz | |
| 8. Topaz | |
| 9. Corundum | |
| 10. Diamond | |

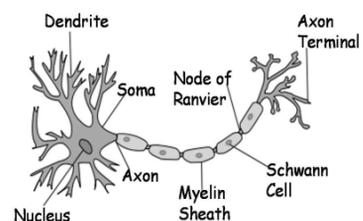
E. German words

- | | | |
|--------------|---------------|---------------|
| 1. Fridge | = Kühlschrank | (cool-shrunk) |
| 2. Teapot | = Teekanne | (tee-car-nay) |
| 3. Yesterday | = Gestern | (ges-tern) |
| 4. Timetable | = Zeitplan | (zite-plan) |
| 5. Doctor | = Arzt | (arts-d) |

F. French words

- | | | |
|--------------|-------------|---------------|
| 1. Show | = Montrer | (mon-tree) |
| 2. Mat | = Tapis | (tappy) |
| 3. Delivery | = Livraison | (liv-ray-zon) |
| 4. Briefcase | = Malette | (mah-let) |
| 5. Lawyer | = Avocat | (avo-cah) |

G. Nerve cell





Applying Mnemonics

1. Info to memorise?	2. Transform, condense, or create association	3. Create story, picture, or visualisation	4. Include the 4 elements
			Weird <input type="radio"/> About me <input type="radio"/> Sensory <input type="radio"/> Interactive <input type="radio"/>
			Weird <input type="radio"/> About me <input type="radio"/> Sensory <input type="radio"/> Interactive <input type="radio"/>
			Weird <input type="radio"/> About me <input type="radio"/> Sensory <input type="radio"/> Interactive <input type="radio"/>
			Weird <input type="radio"/> About me <input type="radio"/> Sensory <input type="radio"/> Interactive <input type="radio"/>
			Weird <input type="radio"/> About me <input type="radio"/> Sensory <input type="radio"/> Interactive <input type="radio"/>
			Weird <input type="radio"/> About me <input type="radio"/> Sensory <input type="radio"/> Interactive <input type="radio"/>
			Weird <input type="radio"/> About me <input type="radio"/> Sensory <input type="radio"/> Interactive <input type="radio"/>
			Weird <input type="radio"/> About me <input type="radio"/> Sensory <input type="radio"/> Interactive <input type="radio"/>
			Weird <input type="radio"/> About me <input type="radio"/> Sensory <input type="radio"/> Interactive <input type="radio"/>
			Weird <input type="radio"/> About me <input type="radio"/> Sensory <input type="radio"/> Interactive <input type="radio"/>



Retrieval



The key to making memory strategies work is to try them out immediately.

What strategy will you use tonight?



Useful ways to speed up memorisation

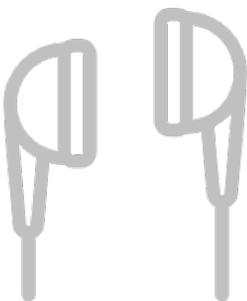


Learning a language? Label your house! Get a sticky-notepad, and write the translation of objects in your home and stick them on your fridge, the mirror, the door (all over the place!) Your home will become an interactive set of notes.



Some great free memorisation apps & websites include:

- Memrise
- Quizlet
- Anki
- Duolingo



Take you a while to get to school? Record yourself saying your notes out loud, or key terms and definitions that you need to memorise. Then listen to them on the way to school or while you go for a run. All that transit time can be used to reinforce key information.



Gain access to multiple memory techniques on the Student Portal at austudent.elevateeducation.com